

2024 - 2028  
Strategy



حاصلة على الصفة الاستشارية الخاصة  
لدى المجلس الاقتصادي والاجتماعي - منذ 2025  
Special Consultative Status with ECOSOC - Since 2025

التقرير السنوي

ANNUAL REPORT

2025





# Annual Report Sections

## Strategic Overview

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**61**

**Dr. Abdullilah bin Othman**

**Executive Director**



**Distinguished Guests,  
Esteemed Partners,  
Colleagues and Fellow Visionaries,**

At the beginning of a new year, I pause with deep gratitude to reflect on the journey of the year that has passed, a year that carried with it a legacy of giving and challenges we successfully transformed into opportunities. We have always believed that genuine development begins with thoughtful analysis, clear vision, strong relationships, and effective partnerships. This year stood as a true testament to that belief.

Technical and vocational education and training remained a cornerstone of our programs, as our efforts contributed to creating new opportunities for skills acquisition and capacity development. In parallel, we strengthened our engagement in the field of primary healthcare and elevated our ambitions in empowering community-based organizations, which we regard as the living conscience of society.

Throughout this year's journey, we encountered true heroes, young people who broke through the constraints of circumstance, women who transformed challenges into pathways to success, and families who rebuilt their lives with dignity. Their faces fueled our determination, and their achievements remain the most genuine evidence of the impact and value of our work.

I extend my deepest appreciation to the exceptional team spirit demonstrated by my colleagues at the Foundation, who stood as a steadfast pillar at every step. I also express my sincere gratitude to the Chairperson and Members of the Board of Trustees, whose wise vision and sound guidance, by the grace of God, formed the foundation upon which we advanced. Their unwavering support played a pivotal role in achieving these honorable outcomes.

Today, we stand at the threshold of a new phase, embracing a greater sense of responsibility and aspiring to deeper and more impactful achievements. The road ahead is long, yet our belief in the potential of our communities gives us the strength to move forward with confidence.

In closing, we reaffirm our conviction that together, **we make a difference.**

# SUSTAINABLE DEVELOPMENT GOALS



Empowering NGOs to Reduce Poverty



Poverty Reduction and Organizational Empowerment



Refugee Education - DAFI Project  
New Horizon Leaders  
Rural Female Teachers - Expanding Access to Education  
Air Conditioning and Cooling Systems



Primary Healthcare Centers  
Community Health Services  
Community Awareness and Outreach



Air Conditioning and Cooling Systems



Salem Bin Mahfouz Schools  
Refugee Education - DAFI Project  
New Horizon Leaders  
Rural Female Teachers - Expanding Access to Education



Air Conditioning and Cooling Systems



New Horizon Leaders  
Rural Female Teachers - Expanding Access to Education



In a landmark international achievement, **Al-Awn Foundation for Development** has been granted **consultative status as a non-governmental organization (NGO) with the United Nations Economic and Social Council (ECOSOC)**, one of the principal organs of the UN system responsible for coordinating international efforts in sustainable development, human rights, education, and health. This recognition represents an official acknowledgment of the Foundation's credibility and standing, providing it with the opportunity to showcase its expertise and projects at international forums, as well as to organize joint initiatives with UN agencies, thereby enhancing its global presence and expanding its impact.

The significance of this accomplishment extends beyond the Foundation itself, directly benefiting local communities by providing a platform to voice their priorities and challenges on the international stage, while fostering opportunities for strategic partnerships, targeted support, and capacity building in education, healthcare, and economic development. Moreover, this status enables the transfer of global experiences and best practices to local initiatives, improving program quality and contributing to the achievement of the Sustainable Development Goals through locally led efforts.

This milestone is the culmination of a comprehensive institutional journey and sustained efforts to strengthen Al-Awn Foundation's international profile, consolidating its role in building strategic partnerships that serve humanity and advance sustainable development, marking the beginning of a new phase of broader and deeper impact.

## الأهداف الاستراتيجية

# Strategic goals

1

### تعظيم أثر المنح

Maximizing the impact of grants



6

### تمكين رأس المال البشري

Empowering human capital



2

### تعزيز الصورة الذهنية

Building a strong public image



7

### تعزيز بيئة العمل

Creating a positive and productive work culture



3

### التميز في المنح

Excellence in grants



8

### تحقيق التحول الرقمي

Achieving digital transformation



4

### بناء واستثمار الشراكات

Building and investing partnerships



9

### تحقيق الفعالية المالية

Financial Efficiency



5

### تعزيز التميز المؤسسي

Enhance institutional excellence



# مجالات العمل

Business sectors



التعليم

Education



التمكين

Empowerment

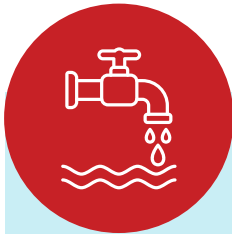
الصحة

Health



المياه والإصحاح البيئي

Water and environmental sanitation





**Our vision :**

Holding the leadership  
of Grants for Sustainable  
development.

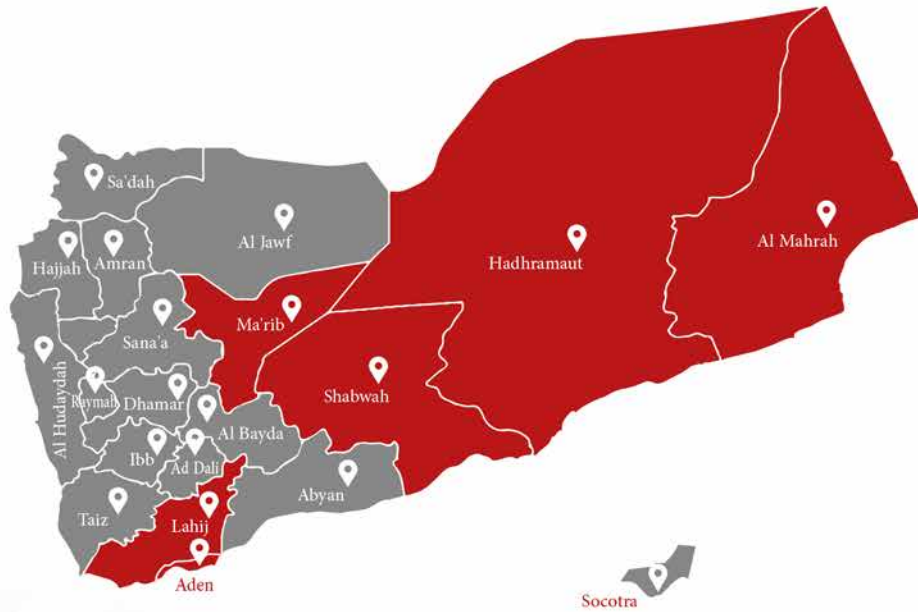


**Our Mission:**

To effectively contribute in empowering the targeted groups by institutional , qualitative and sustainable grants in a motivating environment based on the best practices .

# خارطة التدخلات

Beneficiary provinces



# Institutional Excellence Award - Gold Category



Al-Awn Foundation for Development takes pride in receiving the **Institutional Commitment Certificate- Gold Category** from the **Arab Center for the Sustainability of Civil Work**, following a rigorous evaluation that encompassed over 200 organizations across seven Arab countries.

We are proud of this achievement, which marks the culmination of our long-standing journey in comprehensive institutional development—beginning with our attainment of the **ISO 9001 International Quality Certification**.

This recognition reflects the strength, transparency, and dedication of our Foundation to excellence in serving humanity and fostering community development. We continue to move forward with teamwork and creativity, viewing this accolade as a significant step in our ongoing path toward leadership and innovation.



## Governance System at Al-Awn Foundation for Development

Governance has increasingly become a global focus for both corporate entities and non-profit organizations, as it ensures the protection of rights, balances interests, fosters an environment conducive to sustainability and growth, and facilitates adherence to international standards. Effective governance is essential for sustaining organizational operations, contributing to development, and enhancing the efficiency of grant utilization through robust monitoring and accountability mechanisms.

Al-Awn Foundation for Development places great emphasis on its governance system and continuously works to enhance it by implementing international ISO standards (ISO 9001:2015). This commitment is reflected in its internal administrative framework-the Institutional Management System-and is further reinforced through the engagement of leading global firms to conduct both internal and external audits.

Key governance practices include:

- . Conducting external audits in accordance with ISO 9001:2015 standards.
- . Performing comprehensive internal and external reviews.

These measures aim to improve the quality of outputs across non-profit sectors and ensure that organizational objectives are met efficiently and effectively.







## General and Higher Education Development Program

This program aligns with Sustainable Development Goal 4, which focuses on ensuring inclusive and equitable quality education for all. It emphasizes providing targeted scholarships and removing barriers that prevent rural girls from accessing higher education.

### Program Statistics:

- ◆ **997** students received high-quality, model education.
- ◆ **302** rural girls became fully qualified teachers.
- ◆ **254** scholars benefited from domestic and international scholarships.
- ◆ **8,805** refugees and displaced persons received quality education.
- ◆ **25** universities trained their staff on the National Tool for University Classification in Yemen.

Beneficiaries

997

Administration / Teachers / Students

Watch the visual content



Female Students

380



Male Students

434



## Sheikh Salem Bin Mahfouz Private Schools

The Sheikh Salem Bin Mahfouz Private Schools Project represents a strategic investment in the future of education. The project focuses on improving educational outcomes and empowering these schools to achieve academic, intellectual, and behavioral excellence among their students. This is accomplished through a comprehensive strategic plan that emphasizes curriculum development, professional training for administrative and teaching staff, and the provision of a free, stimulating learning environment that fosters creativity. The ultimate goal is to prepare a generation of youth from Al-Hajarin capable of future leadership, reflecting our commitment to Sustainable Development Goal 4: Quality Education.

The schools have also emerged as a national hub for international competitions, participating in global contests in robotics and artificial intelligence. Most recently, they represented the country at an international event held in Panama, which brought together student teams from around the world to enhance the next generation's skills in Science, Technology, Engineering, and Mathematics (STEM).



107

Female Students (Secondary)

147

Male Students (Secondary)

232

Female Students (Primary)

234

Male Students (Primary)

814

Total Students



Al-Hajarin, Daw'an, Hadhramaut

94

Kindergarten Students



## Bachelor's Degree Programs



- ◆ Computer Science
- ◆ Mathematics
- ◆ Science
- ◆ Social Studies
- ◆ Arabic Language

## Graduates



**153**  
Teachers

## Rural Female Teachers Project

This project has successfully graduated **153 female teachers** from four districts in Hadhramaut Governorate, specializing in four Key disciplines: **Computer Science & Mathematics & Science, Social Studies, and Arabic Language**. In addition to their academic training, participants received a range of life and professional skills to enhance their effective integration into the labor market, alongside essential logistical support.

The project aligns with our strategic objectives of women's empowerment and contributes directly to achieving two Sustainable Development Goals:

- **SDG 4: Quality Education**
- **SDG 5: Gender Equality in Education**



Daw'an, Hawra, Wadi Al-Ain, Haritha, Hadhramaut



Graduates  
  
**149**  
 Teachers

Watch the visual content



## Expanding Access to Education in Rural Areas

This project was implemented in partnership with the **Saudi Program for the Development and Reconstruction of Yemen**, responding to the urgent need to enhance educational opportunities in rural areas across **four Yemeni governorates**.

The initiative has successfully graduated **149 academically and pedagogically qualified female teachers**, prepared to lead educational development in their communities. Participants received specialized training in **three Key disciplines**-Mathematics, Arabic Language, and Primary Classroom Teaching-alongside essential **life skills**, enabling them to perform their educational and teaching roles effectively in rural schools.

The project contributes directly to **Sustainable Development Goal 4 (Quality Education)** by improving the quality of education in the targeted areas and strengthening the role of rural women in advancing the educational process.



Lahj, Shabwah, Hadhramaut, Al-Mahrah

Diploma Programs



- ◆ Arabic Language
- ◆ Mathematics
- ◆ Primary Classroom Teacher
- ◆ Social Studies
- ◆ Integrated Subjects

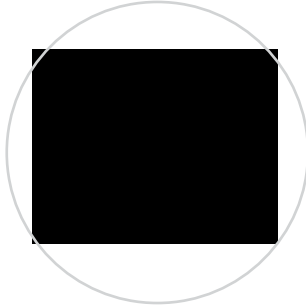


Beneficiaries

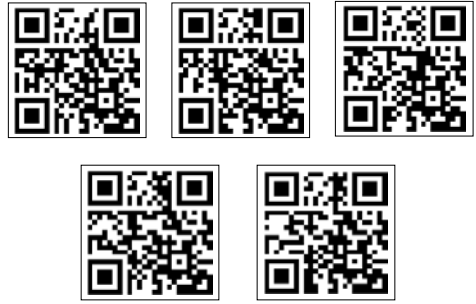
254



Confirmed student



Watch the visual content



## New Horizon Leaders Scholarship Program (Nahl)

The “Nahl” Program offers a comprehensive system of scholarships and training-including Bachelor’s, Graduate, Regional, and Short Specialized Scholarships-to empower 254 students to pursue fields of study that address community needs. Academic and professional development is continuously monitored through the “My Scholarship” portal and a dedicated support hotline.

The program emphasizes practical training through camps and simulation activities that replicate real labor market conditions, such as Nahl Camp and Nahl Hub, which strengthen communication and leadership skills. Additionally, hands-on training is provided through the On-the-Job Training Initiative, with special focus on supporting rural girls to enroll in and continue higher education. These efforts align with the Foundation’s strategic objectives and contribute to the achievement of the following Sustainable Development Goals (SDGs):

- SDG 4: Quality Education
- SDG 5: Gender Equality in Education
- SDG 8: Decent Work and Economic Growth

The program also fosters a spirit of volunteering and community engagement, with students contributing over 6,500 volunteer hours and implementing more than 30 community initiatives.



Yemen- Turkey- Egypt

### community initiatives



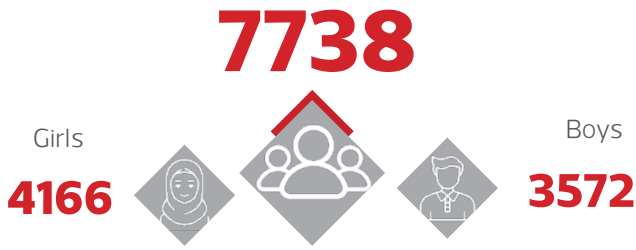
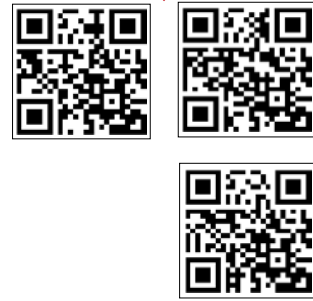






Beneficiaries: Refugees, Asylum Seekers, and Yemenis

Watch the visual content



## Refugee Education Program Aden - Hadhramaut

For the fourth consecutive year, **Al-Awn Foundation for Development** has been implementing the **Compensatory and Refugee Education Project** in partnership with the **United Nations High Commissioner for Refugees (UNHCR)**. The program targets refugee children and their peers from host communities in Aden and Hadhramaut, providing enrollment in formal schools, school Kits, uniforms, teacher support, and extracurricular activities that enhance learning quality and reduce dropout rates. The program aligns with **international best practices** in remedial and accelerated education to address learning gaps.

A Key highlight of the project was the **Education Advocacy Event and Recognition Ceremony for Top Students in Compensatory Education** in Al-MuKalla. The event showcased success stories of students who regained their right to education and integrated successfully into formal schools, sending a powerful community message about the importance of investing in education-especially for refugee children, for whom access to learning remains a global challenge.

The project contributes directly to:

- . SDG 4: Quality Education
- . SDG 8: Decent Work and Economic Growth

By providing equitable educational pathways for the most vulnerable children, the program empowers them to build better future opportunities.



Accelerated Learning Classes: Aden - Al-MuKalla

(Formal Primary and Secondary Education (Aden



Teachers and Educational Staff





Beneficiaries

45



Girls

19



Boys

26



15 students at the Bachelor's (University) level  
30 students at the Diploma (Post-Secondary/Vocational) level

## Albert Einstein Scholarship for Refugee Students (DAFI)

### Aden - Hadhramaut

For the third consecutive year, Al-Awn Foundation for Development continues to lead this project, funded by the United Nations High Commissioner for Refugees (UNHCR). The program provides university scholarships to refugee youth, enabling them to complete higher education while building leadership and practical skills to enhance their employability.

This year witnessed the launch of several innovative initiatives, including "Turuq Forum," "DAFI Book Club," and "Bridges of Knowledge", designed to refine beneficiaries' skills. In addition, students implemented multiple **community volunteering initiatives**, such as:

- "Digital Horizon" Initiative: Enhancing digital skills for refugee high school students in Aden.
- Equipping a **training room for the refugee community** at Abdulrahman Al-Ghafqi School in Aden.
- Organizing a **training course on solid waste management**.
- Installing a **4 KW solar energy system** at the same school.

The project contributes directly to achieving:

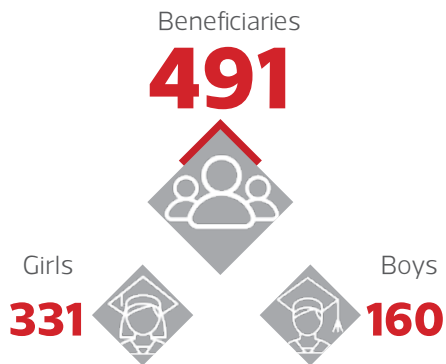
- **SDG 4: Quality Education**
- **SDG 8: Decent Work and Economic Growth**



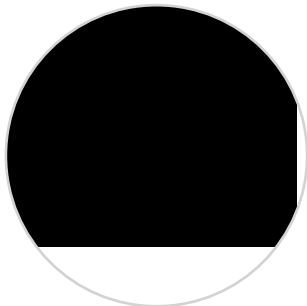
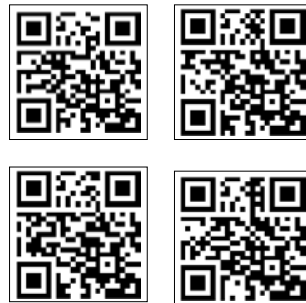
### Project Activities







Watch the visual content



## Happy Schools Project

**Al-Awn Foundation for Development**, in partnership with **UNESCO** and the **Ministry of Education**, continues to lead the “**Happy Schools**” Project, launched on **January 30, 2023**. The project aims to foster a **positive school environment** that prioritizes students’ happiness and enhances the quality of their educational experience.

This is achieved by:

- Translating the **Global Happy Schools Framework** into Arabic.
- Adapting educational tools to the **Yemeni context**.
- Officially adopting the **Yemeni project framework** through the Ministry’s Technical Office.
- Conducting **pilot implementations** in three schools, with full-scale rollout planned in 2025 across several boys’ and girls’ schools in Hadhramaut.

The project contributes directly to achieving:

- **SDG 4:** Ensuring inclusive and equitable quality education and promoting lifelong learning opportunities for all.
- **SDG 3:** Good Health and Well-Being, by promoting a **safe, supportive, and stimulating school environment** that enhances mental health, well-being, and positive social engagement.



Hadhramaut - Al MuKalla



# Technical and Vocational Education and Training (TVET) Development Program

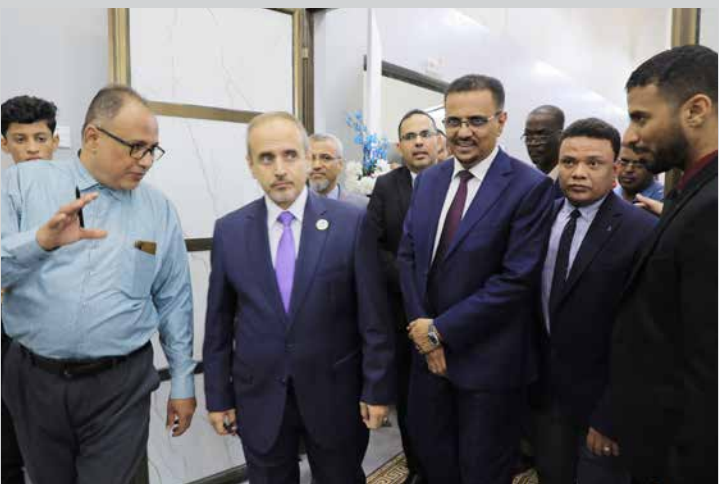
Al-Awn Foundation for Development has focused on developing technical and vocational education to contribute to sustainable economic development in Yemen and address youth unemployment by equipping young people with practical skills aligned with labor market needs.

The program, implemented under a strategic plan, emphasizes enhancing the learning environment for Solar Energy and Air Conditioning & Refrigeration specializations. This includes:

- . Developing and updating curricula for both specializations.
- . Training teaching staff with the latest pedagogical skills for technical education.

## Program Statistics :

- ◆ 25 Air Conditioning & Refrigeration courses have been developed, improved, and officially approved with their manuals by the Ministry.
- ◆ 37 Solar Energy courses have been developed, improved, and officially approved with their manuals by the Ministry.
- ◆ 100% of infrastructure for Air Conditioning & Refrigeration and Solar Energy specializations has been completed.
- ◆ 100% of teaching staff have completed the professional and educational development plan.



Launch of Air Conditioning & Refrigeration workshops and labs at the Industrial Technical Institute in Al MuKalla





Launch of Solar Energy workshops and labs at the Community College in Seiyun





Watch the visual content



## Air Conditioning & Refrigeration Program

### (Technical and Vocational Education and Training Development Support)

As part of Al-Awn Foundation for Development's five-year strategic initiative to advance technical and vocational education in Yemen, in partnership with the Sheikh Abdullah Al-Nouri Charitable Society, this program responds to the growing demand in the labor market for skilled professionals in Air Conditioning & Refrigeration. The program encompasses:

- . Upgrading practical training facilities with state-of-the-art equipment and refurbishing classrooms, workshops, and labs.
- . Professional capacity building for teaching staff through specialized training programs in regional centers.
- . Updating curricula to align with global technological advancements, ensuring graduates are competitive in local and regional labor markets.

Key Achievements This Year:

- . 25 courses updated and officially approved by the Ministry of Higher Education, Technical Education, and Vocational Training, with learning outcomes aligned to labor market needs.
- . Upgraded learning environment with modern equipment.
- . Completion of professional development plans for teaching staff.
- . Teaching staff prepared for the ASHRAE global certification in Air Conditioning & Refrigeration.
- . Design of a comprehensive digital portal to enhance digital transformation at the institute, automating admissions, registration, student management, and tracking.
- . Development of an electronic career guidance program, equipping students with professional awareness and skills to integrate effectively into the labor market.

The program contributes directly to several Sustainable Development Goals (SDGs):

- . SDG 4: Quality Education
- . SDG 8: Decent Work and Economic Growth
- . SDG 9: Industry, Innovation, and Infrastructure
- . Environmental Sustainability: Incorporating eco-friendly cooling technologies to support resource efficiency and climate action in vocational education.



Preparation of Air Conditioning & Refrigeration teachers for ASHRAE certification



engineers trained at the Professional Development and Vocational Training Academy - Jordan



Specialized technical training in Jordan



Design and implementation of a digital portal



modernized educational facilities

100%



updated courses





Watch the visual content



## Solar Energy Program

### (Technical and Vocational Education and Training Development Support)

As part of Al-Awn Foundation for Development's five-year strategic initiative to advance technical and vocational education in Yemen, in partnership with the Sheikh Abdullah Al-Nouri Charitable Society, this program responds to the growing demand for skilled professionals in renewable energy, providing a sustainable alternative to traditional energy sources. The program includes:

- . Developing practical training environments, classrooms, workshops, and labs, equipped with the latest educational devices and tools.
- . Enhancing teaching staff capacity through specialized local and international training programs, improving their expertise in applied technical education.
- . Updating curricula to incorporate global innovations and modern solar energy technologies, ensuring educational outcomes meet local and regional labor market needs.

Key Achievements This Year:

- . 37 courses updated and officially approved by the Ministry of Higher Education, Technical Education, and Vocational Training, aligned with labor market requirements.
- . Completion of practical training environments at the Community College in Seiyun.
- . Professional development of teaching staff, with 7 instructors receiving the global AHK certification in solar energy systems.
- . Specialized training for 7 instructors at Al-Hussein University -Jordan.
- . Launch of a comprehensive digital platform automating admissions, registration, student management, and tracking.
- . Development of an electronic career guidance program integrated into the platform to support students' effective integration into the labor market.

Program Contribution to Sustainable Development Goals (SDGs):

- . SDG 4: Quality Technical Education
- . SDG 7 & 8: Renewable Energy Workforce Development and Employment Opportunities
- . SDG 9: Integration of Modern Technologies in Training
- . SDG 13: Promoting Sustainability and Clean Energy in Education and Practical Applications



instructors certified (AHK)



7

updated courses



37



specialized training sessions in Jordan

7



Design and implementation of a digital platform



Fully equipped modern training facilities



Watch the visual content



## Raising Community Awareness on the Importance of Technical and Vocational Education and Training (TVET)

This project aims to **enhance public understanding of the vital role of technical and vocational education and training (TVET)** in supporting the economy and meeting labor market needs.

The project focuses on **changing prevailing perceptions** that regard technical education as less important than academic education, promoting it instead as a sustainable pathway that opens broad opportunities for employment and entrepreneurship across various sectors.

Key activities include:

- . Broadcasting **awareness campaigns** via radio, social media, and other platforms.
- . Organizing **Street Festivals** to showcase the value of technical education as a profession that contributes to local economic development, production, and workforce skill development.
- . Highlighting TVET's role in attracting investment, enhancing competitiveness, and creating skilled human capital for the labor market.

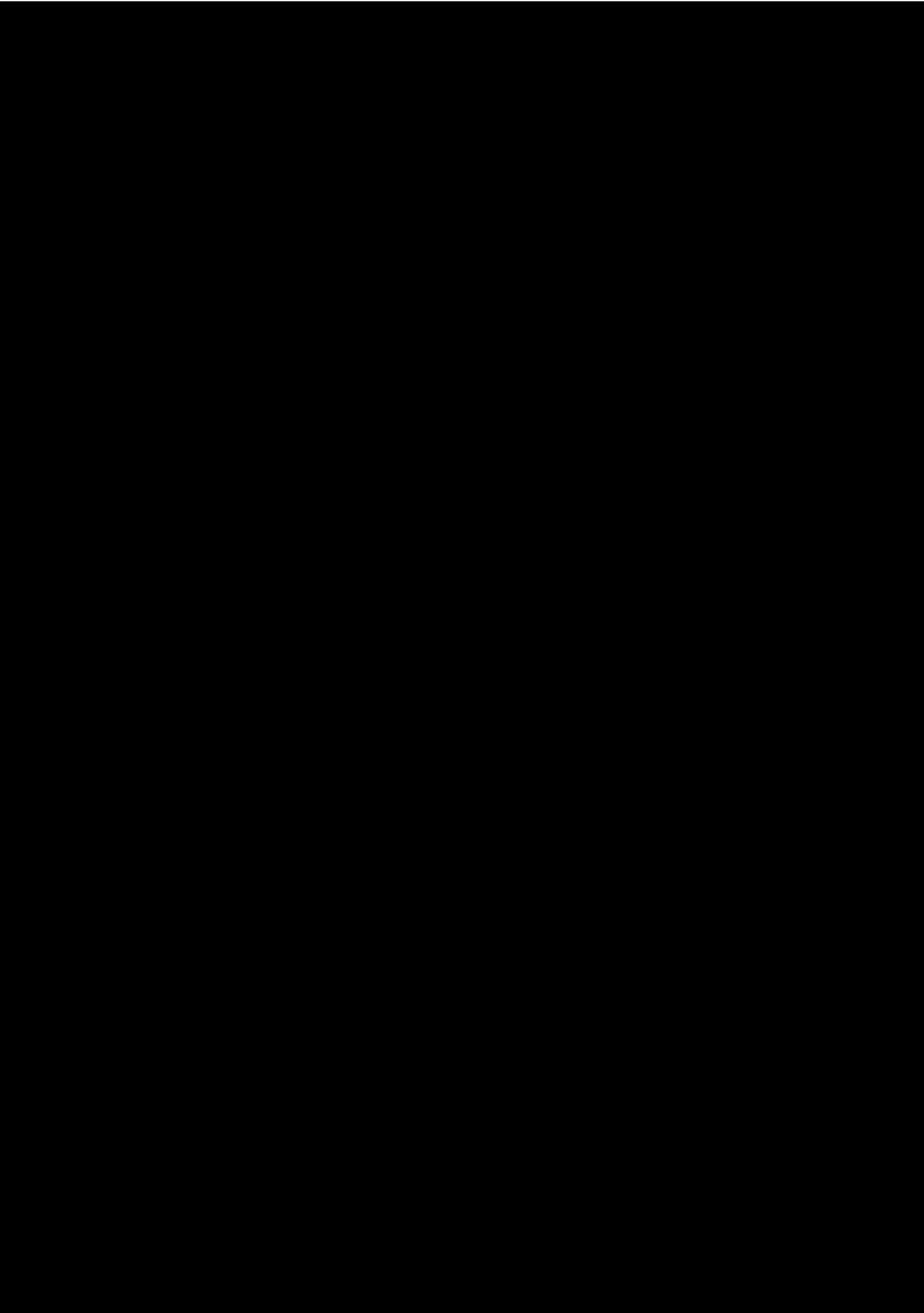
Collectively, these activities aim to **strengthen community awareness** that education is not merely an academic pursuit but a **key driver of economic growth**, creating employment opportunities, enhancing productivity, supporting entrepreneurship, and attracting investments.

**Contribution to Sustainable Development Goals (SDGs):**

- . **SDG 4: Quality Education** - by highlighting TVET as an integral part of inclusive education that provides diverse learning opportunities.
- . **SDG 8: Decent Work and Economic Growth** - by demonstrating how technical education enhances workforce efficiency, productivity, and economic competitiveness.









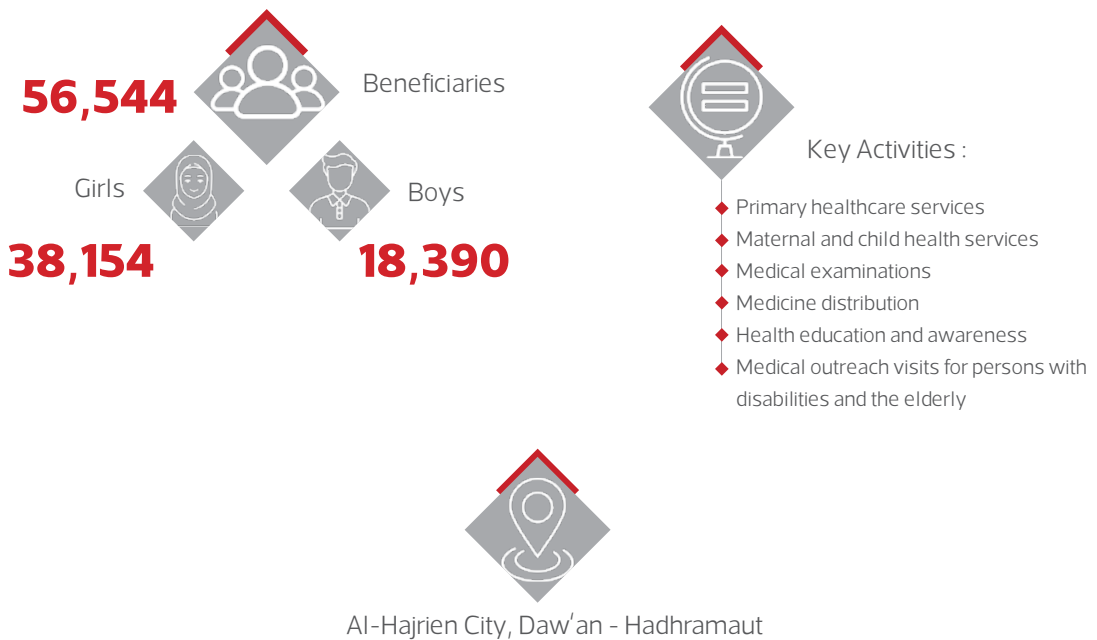
## Comprehensive Primary Healthcare Center

The **Comprehensive Primary Healthcare Center** serves as a **vital model** for delivering primary healthcare and general emergency services to the residents of Al-Hajrien City and surrounding areas, contributing to **public health improvement** and **enhancing community quality of life**.

The center provides:

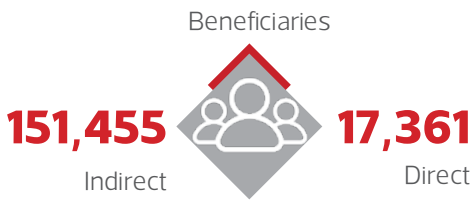
- . Primary healthcare services
- . Accurate medical examinations
- . Distribution of essential medicines
- . Health education programs

Additionally, the center organizes vector control campaigns to reduce disease spread and maintain a **safe and healthy environment**. This work reflects the center's commitment to **sustainable health and well-being**, in line with the **Sustainable Development Goals (SDGs)**, particularly those related to health and quality of life.





Watch the visual content



## Community Healthcare Program

This project aims to **enhance healthcare services** in remote areas and displaced persons camps by providing medical care across Key areas, including:

- . Reproductive health
- . Maternal and child health
- . Nutrition
- . Communicable and non-communicable diseases
- . Rapid response to disasters and natural crises

The program also provides **medical services for travelers at the Al-Wadea land port** during Hajj seasons, ensuring that essential healthcare reaches the most vulnerable populations. This initiative contributes directly to **SDG 3: Good Health and Well-Being**.

Total campaigns



**6**

Targeted districts in Hadhramaut Governorate:

- ◆ Al-Shihr
- ◆ Al-Sum
- ◆ Al-Raidah & Qusai'r
- ◆ Ghayl BaWazir
- ◆ Hajr
- ◆ Brom Meefa

**5,883**

Primary healthcare services for Hajj pilgrims

**151,455**

Mobile medical services during crises and disasters

Number of camps served

Number of areas served

**7,813**

Specialized medical services for remote communities

**3,665**

Specialized medical services for displaced persons camps



**3**



**22**





## Empowerment for Development Program

This program aims to empower non-profit organizations to become effective actors within their communities by:

- . Building institutional and human capacities
- . Enhancing efficiency in project management
- . Strengthening fundraising capabilities

The ultimate goal is to enable organizations to implement development projects that address Key social challenges while promoting sustainability, ensuring the continuity of their services and maximizing their long-term impact. This, in turn, contributes to improving the overall performance of the third sector.



## Program Statistics :

- ◆ 28 civil society organizations targeted under the Empowering NGOs to Reduce Poverty in Yemen (Tadamon Project)
- ◆ 300+ participants in the Tadamon Development Forum 3, 2025

Program Coverage



28

targeted civil society organizations

Watch the visual content



## Empowering NGOs to Reduce Poverty in Yemen (Tadamon Project)

Believing that **civil society organizations (CSOs)** are the cornerstone in the fight against poverty, the **Tadamon Project**, implemented in strategic partnership with the **Islamic Development Bank**, aims to **empower local NGOs** to become active partners in achieving **SDG 1: No Poverty**.

The project focuses on **enhancing the capacities of 28 local organizations** across four Yemeni governorates (Aden, Hadhramaut, Shabwah, and Al-Mahrah) by providing:

- **Specialized training** in institutional development, project management, and financial skills
- **Tailored advisory services** to strengthen organizational effectiveness

**Key Achievements:**

- **8 organizations secured international funding** for 6 projects in food security, healthcare, and women's empowerment
- **3 organizations joined donor and international NGO networks**
- **48 institutional development consultations** delivered
- **10 development projects designed** in alignment with donor standards

These accomplishments reflect a **comprehensive success** in positioning these organizations as vital contributors to **sustainable development**.



Hadhramaut, Aden, Shabwah, Al-Mahrah



Tadamon Development Forum 3, 2025







## Empowerment

## Partnership

## Sustainability

The Tadamon Development Forum 2025 (3rd edition) is an annual dialogue platform organized under the Empowering NGOs Project. The forum aims to highlight humanitarian issues in Yemen, facilitate exchange of insights and experiences, and leverage international best practices to improve humanitarian work and response mechanisms.

The forum focuses on:

- Strengthening poverty reduction efforts
- Supporting early recovery and peacebuilding
- Providing a platform for coordination and networking among stakeholders
- Promoting awareness, Knowledge sharing, and field-based best practices
- Opening new avenues for development work in Yemen

The forum brings together a select group of experts, consultants, donors, civil society leaders, and humanitarian actors from government, civil, academic, and private sectors, with the goal of identifying practical solutions and best practices applicable to early recovery and peacebuilding.

This edition builds on the success of the first and second forums (2023 - 2024), which were widely attended by diverse stakeholders from the humanitarian and development sectors.



**Recommendations**

**2025**





# Together We Make a Difference” Camp”

The “Together We Make a Difference” Camp was launched as an exceptional humanitarian and development journey, designed to foster bonds of solidarity and collaboration among more than 45 field and project leaders from Hadhramaut and Aden, representing the implementing partners of AI-Awn Foundation for Development. The camp provided a unique human-centered space, imbued with a spirit of cooperation and camaraderie, aimed at building a cohesive team committed to a shared mission under the umbrella of an effective development partnership.

The camp focused on strengthening professional and interpersonal relationships among participants, building bridges of trust and collaboration to enhance project implementation quality and consolidate sustainable developmental impact. Throughout the camp, discussions addressed key topics such as integrity, dedication, and ethical conduct in development work, recognized as essential pillars for community-building and ensuring lasting outcomes.

In addition to targeted sessions, the camp activities combined intellectual engagement with experiential learning, including:

- . Developmental workshops designed to stimulate critical thinking
- . Recreational and sports activities to promote team spirit and unity

This diverse approach, with the participation of multiple implementing partners, showcased cultural diversity and unity of purpose, deepened interpersonal bonds, and reinforced a sense of shared responsibility for the successful execution of AI-Awn Foundation’s development projects.





# Activities & Events

## Development Media Forum

As part of its efforts to **strengthen the role of media as a strategic partner in achieving sustainable development**, Al-Awn Foundation for Development organized the **Development Media Forum**, bringing together a distinguished group of media leaders and representatives from third-sector organizations. The forum provided a **platform for constructive dialogue and building collaborative bridges** between media professionals and development practitioners, under the theme:

**“Enhancing the Role of Development Media in Advancing Third-Sector Organizations through Digital Content Creation and Institutional Communication.”**

The program included two main **sessions and a closing session**, where experts presented papers on:

- . **Digital content production** to serve development media
- . **Institutional communication** to enhance organizational visibility
- . **The relationship between development media and community goals**

Participant interventions, contributions via virtual platforms, and the **live broadcast of the forum online** expanded the reach and **facilitated the exchange of Knowledge and best practices** between media professionals and third-sector organizations.





# Public Relations

Honorable Minister of Social Affairs and Labor  
Dr. Mohammed Al-Zawori



Honorable Minister of Higher Education, Scientific Research, Technical and Vocational Training  
Dr. Khalid Al-Wasabi



His Excellency the Yemeni  
Ambassador to Egypt  
Mr. Khaled Bahah



His Excellency the Yemeni  
Ambassador to Qatar  
Mr. Rajeh Badi



Former Governor of Hadhramaut  
Mr. Mabhout Bin Madi



Board Member of Al-Awn Foundation  
Mr. Ahmed Bazra'a



Delegation of the Saudi Program for the Development and Reconstruction of Yemen



Businessman  
Hajj Abdul Wasea Hail Saeed Anam



CARE International  
Yemen Office





## A Teacher and Her Baby from the Heart of the Countryside (True Story)

My name is **Maryam**, from Lahj Governorate. I grew up in a family of educators, surrounded by books and teachers. Since childhood, I dreamed of continuing my education and becoming a teacher. I saw a clear path ahead, but life had other plans. The war changed everything—studies, stability, even safety. Education suddenly became a luxury I could not access.

I had to leave university and marry young. Life was difficult, living in a simple house on the edge of a farm. I felt like a shadow of the girl who once dreamed, as if my voice had disappeared among the voices of suffering.

When I gave birth to my first daughter, **Farida**, everything changed. I whispered to her: "I will be your support, Farida. I will create a different world for you." This gave me the courage to restart. I began teaching village children at home, then volunteered at the school. Though unpaid, every day I felt I was reclaiming myself.

Then came an opportunity I never expected—the **Rural Education Access Project**, aimed at training teachers from villages with an accredited diploma funded jointly by the **Saudi Program for the Development and Reconstruction of Yemen** and **Al-Awn Foundation**. I registered immediately, even in the last month of my second pregnancy. On the first day of the program, I gave birth! I could not let the opportunity slip away. One week later, I returned to the center with two bags: one for books and one for milk and diapers.

With support from colleagues and teachers, including **Mr. Aqeel Al-Salami**, who would hold my baby so I could focus on the lessons, I completed my training. My child became part of the project—we all laughed and called him "class manager."

After two years, holding my diploma, I realized it was more than paper—it represented my journey: two years of hard work, tears, hope, love for Farida, laughter with my son Saleh, and the encouragement of my peers. I discovered strength within myself that had grown silently, waiting for the sun. I was reborn—for my children, for myself, and for every girl who dreams and does not give up.

### When Mercy Reaches Where Roads Cannot (True Story)

In the remote regions of Hadhramaut, where roads end and basic life necessities are absent, hope awaited those willing to extend a helping hand. The **Community Health Project** carried a vital mission: "Healthcare is a right for everyone, even in the most remote places."

From the hardships of mothers carrying sick children under the scorching sun, to young girls suffering in silence due to distant healthcare, the project took the initiative to bring care directly to the people. Mobile clinics, comprehensive maternal care, child growth monitoring, and health awareness campaigns reached the most isolated areas.

One mother holding her child said:

«I dreamed of seeing a doctor examine my children without walking for hours in the heat - Now the dream has come true!»

This project was more than a medical visit- it was a message to the world: **no one is too far to receive care, and no place is unreachable when we are committed to serving humanity.** Every blood pressure measured, every child examined, every mother cared for, is a testament to compassion, hope, and the power of human solidarity.



# Our partners

Local Authority - Hadhramaut Governorate

Ministry of Local Administration

National Committee for Women



Ministry of Social Affairs and Labor


Ministry of Planning and International Cooperation

Ministry of Public Health and Population





      
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